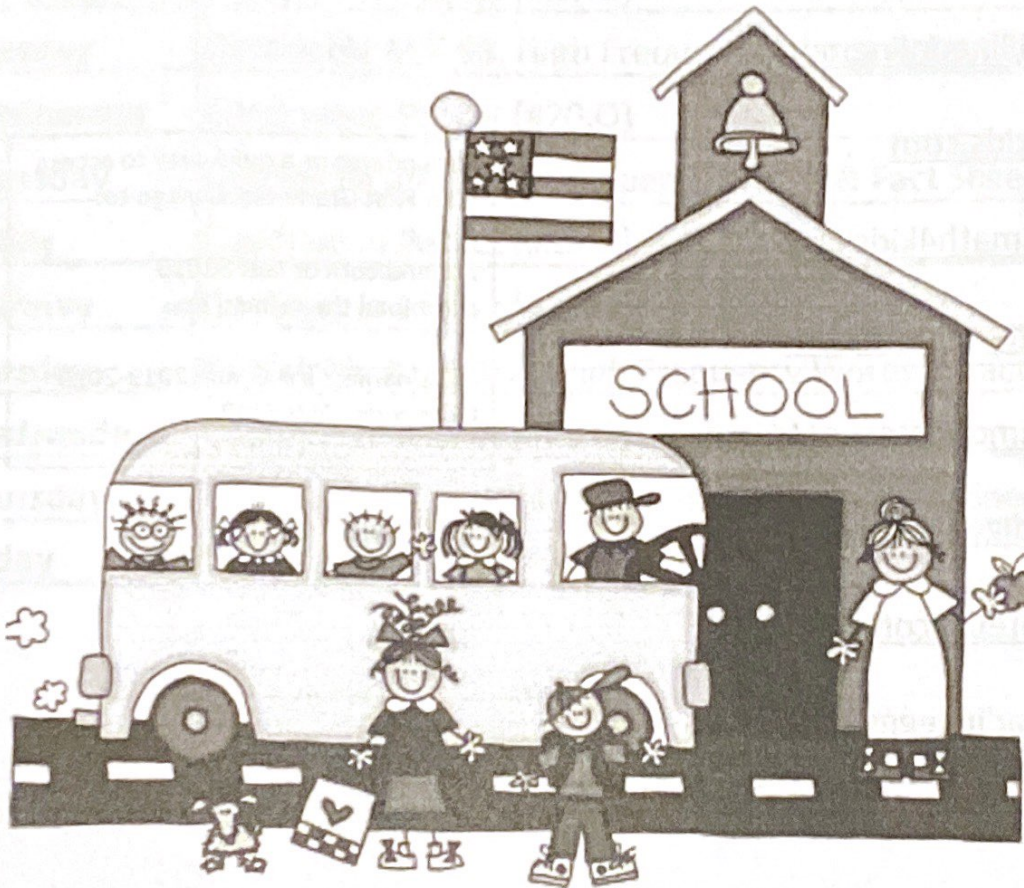
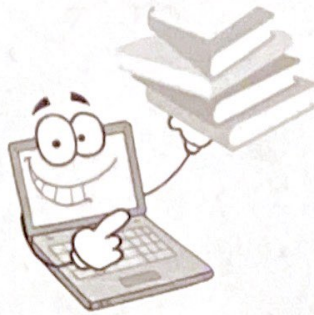


First Grade

Home Instruction Packet #2





First grade suggested websites that your child may access during this time away from the traditional classroom setting.

Accelerated Reader: <https://hosted339.renlearn.com/114756/>

www.starfall.com

www.storylineonline.net

www.pbskids.com

www.coolmath4kids.com

www.gregtangmath.com

www.commoncoresheets.com

www.prodigygame.com/

<https://getepic.com/>

<https://readingeggs.com/>

<https://www.vooks.com/>

angie.carey@db.k12.oh.us; rebecca.myers@db.k12.oh.us;
dustee.carpenter@db.k12.oh.us; kacie.hankins@db.k12.oh.us;
elizabeth.blair@db.k12.oh.us;

For updates or a quick way to access your First Grade teachers go to:

Remind.com or text 81010
download the remind app

Class name: First Grade 2019-2020
Class code=@746749

First Grade Home Instruction Packet #2

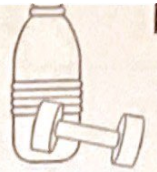
Continue Fluency and Math Packet, alternating days with Decodables in order from #93-#102, Practicing First Grade High Frequency Words and Math Fact sheets.	
Monday	Continue in Packet (#16.O)
Tuesday	Decodable #93-94, High Frequency Words & Fact Sheet
Wednesday	Continue in Packet (#17.O)
Thursday	Decodable #95-96, High Frequency Words & Fact Sheet
Friday	Continue in Packet (#18.O)
Monday	Continue in Packet (#19.O)
Tuesday	Decodable #97-98, High Frequency Words & Fact Sheet
Wednesday	Continue in Packet (#20.O)
Thursday	Decodable #99, High Frequency Words & Fact Sheet
Friday	Continue in Packet (#21.O)
Monday	Continue in Packet (#22.O)
Tuesday	Decodable #100-101, High Frequency Words & Fact Sheet
Wednesday	Continue in Packet (#23.O)
Thursday	Decodable #102, High Frequency Words & Fact Sheet
Friday	Continue in Packet (#24.O)

First Grade Open Court High Frequency Word List

can	on	am	and	said	in	if	just												
did	it	had	him																
has	at																		
call																			
look	was	what	got	big	all	if													
to	get	ask	of	as	he	his	just												
down	its	red	help	six															
then	this	that	jump																
for	out	little	went	will	when	are													
girl	her	with	any	from	like	water	but	do	long	my	no								where
an	they	she																	
yes	were																		
ride	walk	we	well	make	them	you	go	after											
over																			
or	two	be	green	take															
every	come	going	me	too	here	pretty	some												
could	day	way																	
sleep	don't	came	right																
their	away																		
how	know	want	one	now	saw	old	would												
blue																			
very	good																		
brown	about	around	by																
into	boy	before	yellow																
your																			
five																			
four																			



Mighty Math



Operations and Algebraic Thinking

Complete these doubles facts.

$2 + 2 =$

$5 + 5 =$

$8 + 8 =$

$3 + 3 =$

$7 + 7 =$

$1 + 1 =$

$4 + 4 =$

$6 + 6 =$

Number and Operations in Base Ten

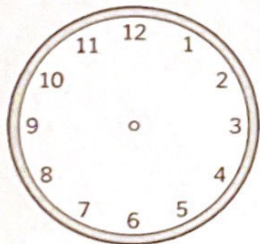
Look at each group. How many groups of tens? How many left over?

___ ten group
___ left over

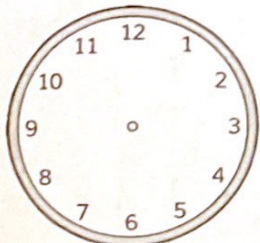
___ ten group
___ left over

Measurement and Data

Write the time on the clock.



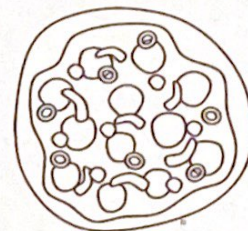
8:00



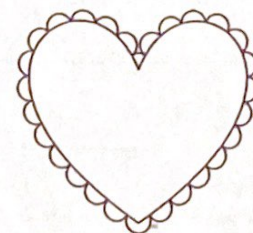
2:00

Geometry

Color half of the pizza.



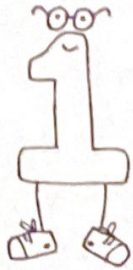
Color half of the heart.



NAME: _____

WEEK OF: _____

16.0



Numbers

Numbers are important. These numbers are in order. 8

They can help us. Numbers can tell us how much. 18

Numbers can tell us how to do something. We can see 29

numbers at school. We can see numbers at the store. 39

We can see numbers in our home. We use numbers in 50

math. We use numbers to cook. We use numbers to play 61

games. Numbers are very important! 66

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. What is the main idea of this passage?

- a. 2 is a number.
- b. Numbers are in our math book.
- c. Numbers are very important and they are all around us.

(a.) (b.) (c.)

2. Where can you find numbers?

- a. in a math book
- b. in sand
- c. on a fish

(a.) (b.) (c.)

3. What question can you answer after reading the passage?

- a. How do you use numbers to make cookies?
- b. How do we use numbers?
- c. How do you add numbers together?

(a.) (b.) (c.)

4. How do you use numbers in your life? Give 2 examples please.

LANGUAGE

Read these Nonsense Words out loud.

fif taj rav dut vum hof

Circle the word that is spelled correctly in each row.

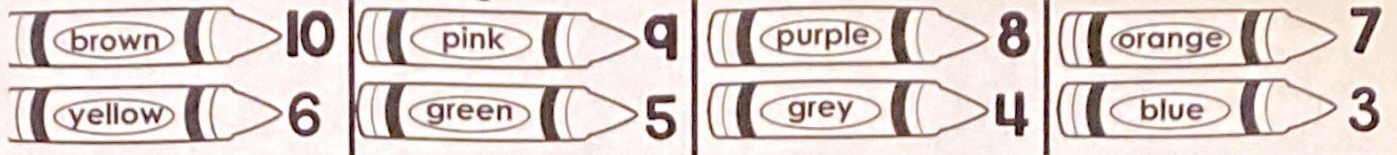
- 1. foer four forr
- 2. sevin seveen seven
- 3. tine ten tein

Which set of words rhyme?

hop/pop took/tooth down/cow

Color by Sum

Name: _____



0+9, 5+1, 4+2, 3+3, 1+4, 3+2, 4+5, 4+4, 8+2, 1+2, 6+2, 1+4, 9+1, 4+6, 10+0, 1+9, 0+6, 1+7, 2+4, 7+3, 3+7, 0+3, 0+10, 2+8, 4+4, 0+3, 6+4, 0+3, 0+3, 2+3, 5+0, 0+3, 1+2, 5+5, 2+6, 6+3, 1+4, 1+9, 2+6, 3+2, 1+2, 1+7, 1+4, 8+2, 1+9, 1+4, 3+2, 1+2, 1+7, 1+2, 7+2, 6+3, 2+6, 3+2, 2+2, 1+2, 2+5, 1+2, 0+3, 7+2, 8+1, 3+1, 4+0, 1+7, 6+2, 3+3, 3+4, 8+1, 3+1, 4+0, 1+7, 4+2, 3+4, 0+3, 7+2, 3+5, 7+2, 1+5, 0+3, 7+2, 3+5, 7+2.

Name _____



17



Mighty Math

Operations and Algebraic Thinking

Solve for the unknown in these equations.

$10 - \square = 7$

$8 - \square = 3$

$5 - \square = 2$

$7 - \square = 4$

Number and Operations in Base Ten

Use the symbols $<$, $>$, or $=$ to make the statements true.

$59 \underline{\hspace{1cm}} 95$

$19 \underline{\hspace{1cm}} 11$

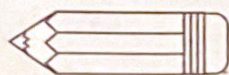
$22 \underline{\hspace{1cm}} 7$

$47 \underline{\hspace{1cm}} 71$

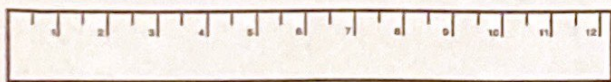
$43 \underline{\hspace{1cm}} 28$

$90 \underline{\hspace{1cm}} 90$

Measurement and Data

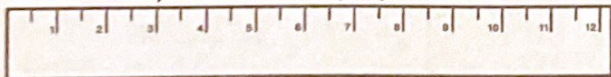


How many inches long is the pencil?



in.

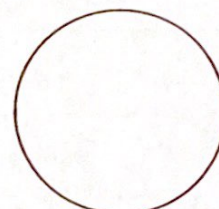
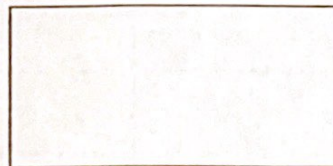
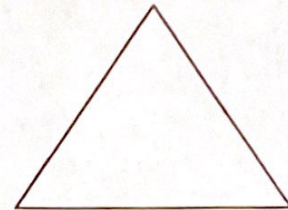
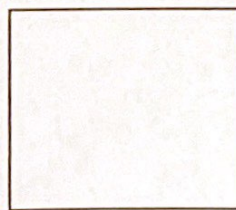
How many inches long is the marker?



in.

Geometry

Write the names of these shapes.



NAME: _____

WEEK OF: _____

17.0



Pirates

The pirates are off the ship. They are on a hunt. They 12
 have a map to show the way. The pirates look at the 24
 map. They follow the map. They look for a box. The box 36
 has a treasure. The pirates want the treasure box. 45
 They want to get the gold inside. The pirates like gold. 56
 When they find the treasure, they will take the gold 66
 back to the ship. 70

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. What is the *main idea* of this story?

- a. The pirates are on a ship.
- b. The pirates are in the sea.
- c. The pirates look for gold using a map.

(a.) (b.) (c.)

2. What do the pirates find?

- a. a box of jewelry
- b. a box of gold
- c. a ship full of gold

(a.) (b.) (c.)

3. What do you think the pirates will do with the gold?

- a. give it away
- b. throw it away
- c. split it up and share it

(a.) (b.) (c.)

4. How does the map help the pirates find the gold?

LANGUAGE

Read these Nonsense Words out loud.

cis tej rov dub tum rix

Circle the word that is spelled correctly in each row.

1. penk pink pinke

2. purple porple pirple

3. black blck blak

Which set of words rhyme?

they/me

walk/talk

show/cow

Subtraction TIC TAC TOE

Players will play the following Tic Tac Toe games like the original game, but the player will have to solve the problem before placing their X or O in the square.

$2-2$	$8-7$	$6-6$
$8-8$	$0-0$	$8-1$
$10-3$	$2-0$	$10-10$

$1-0$	$3-0$	$8-1$
$5-4$	$3-2$	$9-3$
$7-7$	$9-1$	$4-2$

$4-4$	$10-6$	$5-2$
$5-0$	$1-1$	$6-5$
$10-9$	$3-1$	$2-1$

$7-6$	$2-0$	$8-3$
$5-5$	$6-1$	$9-7$
$4-2$	$9-8$	$1-0$

$7-6$	$4-0$	$9-6$
$2-2$	$6-3$	$7-1$
$8-4$	$9-9$	$5-3$

$3-0$	$8-6$	$7-3$
$10-7$	$6-2$	$9-7$
$9-2$	$10-8$	$10-1$



Name _____



Mighty Math

Operations and Algebraic Thinking

Read. Draw. Solve. Don't forget to write an equation.

The boy has 3 blue cars, 5 red cars, and 8 green cars. How many cars does he have in all?

Number and Operations in Base Ten

Complete the number sequence.

_____, 43, 44, _____, _____, 47, 48, _____, 50, 51, _____

10, _____, 30, _____, 50, _____, 70, _____, 90, _____

Measurement and Data

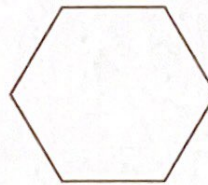
Use the words **shorter** and **taller** to finish the sentences.



The camera is _____
than the glass.

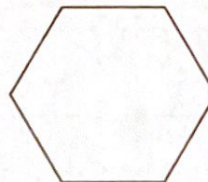
The owl is _____
than the glass.

Geometry



How many triangles
can fill the hexagon?

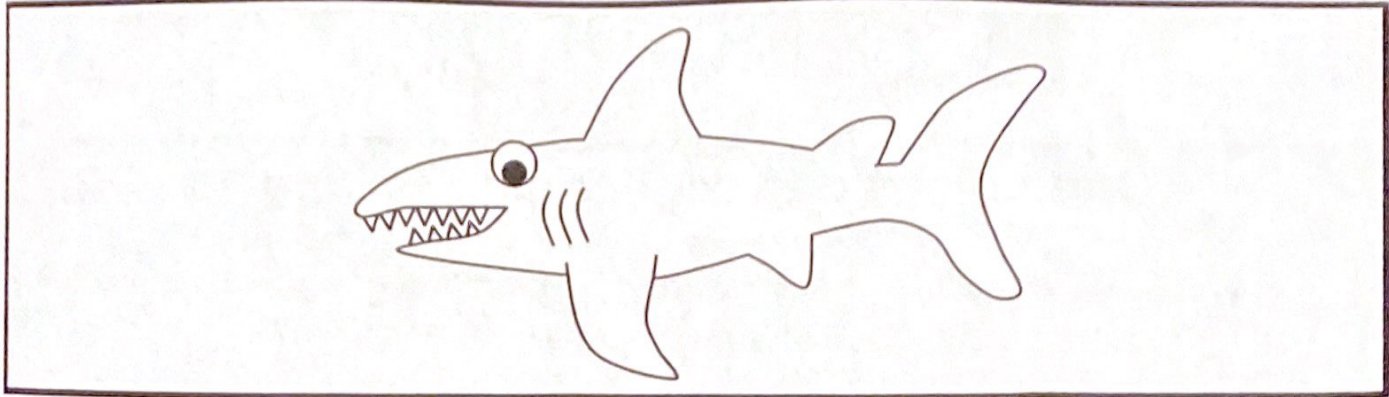
_____ triangles



How many trapezoids
can fill the hexagon?

_____ trapezoids

NAME: _____ WEEK OF: _____ 18.0



Sharks

A shark is a big animal. Sharks live in the ocean. They need a lot of room to move and swim. They have tall fins that stick out of the water. They can swim fast. They can sneak up too. Sharks have a lot of teeth. Sometimes you can find their teeth on the beach. It is not good for people to be by sharks. Sharks can bite people if they are scared. Sharks are cool animals to look at!

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. Which best describes a shark?

(a.) (b.) (c.)

- a. Sharks are mean and hungry.
- b. Sharks swim fast and have many teeth.
- c. Sharks are friendly and slow swimmers.

2. Find the true detail about sharks:

(a.) (b.) (c.)

- a. they are small animals
- b. they have a lot of teeth
- c. they are safe to swim with

3. What kind of passage is this?

(a.) (b.) (c.)

- a. fiction
- b. nonfiction
- c. poetry

4. What is one FACT that you found interesting in this passage?

LANGUAGE

Read these Nonsense Words out loud.

cid meg jof sav faz tup

Circle the word that is spelled correctly in each row.

1. aet atte ate

2. but buut bute

3. came caem caim

Which set of words rhyme?

shark/top

shark/mark

shark/go

NAME: _____

WEEK OF: _____

19.0



Shopping

Beth is going shopping. She needs to get some food. She puts the food in the cart. She likes to get good food for her lunch. Beth gets 3 oranges, 3 apples, and some grapes. These fruits will be good for her lunch and some can be for snack. When her cart is full, she will be done shopping. It will be time for her to go home. She will make her lunch and snack at home.

11
24
34
45
58
70
77

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. What is this story mostly about?

- a. Beth loves food.
- b. Beth is hungry at the store.
- c. Beth shops for food for the week.

(a.) (b.) (c.)

2. Which statement is false?

- a. Beth buys grapes.
- b. Beth buys oranges.
- c. Beth buys bananas.

(a.) (b.) (c.)

3. Which best describes Beth?

- a. healthy
- b. sloppy
- c. lazy

(a.) (b.) (c.)

4. What does this story remind you of or make you think about?

LANGUAGE

Read these Nonsense Words out loud.

tif wed pof tuc rul saz

Circle the word that is spelled correctly in each row.

1. onne one owne

2. tuw two tuo

3. three tre thre

What word is missing?

Beth pushes the cart _____ than her brother.

fast

faster

fastest

Name _____



Mighty Math



Operations and Algebraic Thinking

Solve to make each equation equal. Write your answer on the line.

$1 + 2 = 3 + \underline{\quad}$

$5 + 0 = 4 + \underline{\quad}$

$3 + 1 = 2 + \underline{\quad}$

$0 + 4 = 1 + \underline{\quad}$

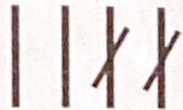
$6 + 1 = 5 + \underline{\quad}$

$1 + 5 = 3 + \underline{\quad}$

Number and Operations in Base Ten

Write an equation for these tens stick pictures.

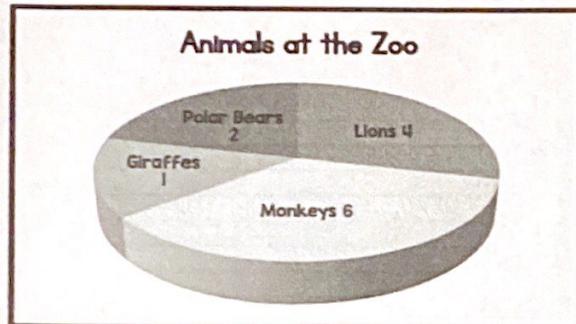
Example:



$40 - 20 = 20$



Measurement and Data



How many Monkeys were at the zoo?

How many Polar Bears and Giraffes were at the zoo?

Geometry

Match the name and shape.



square



rhombus



triangle



trapezoid

Name _____

20



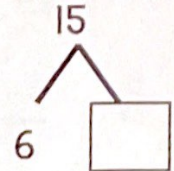
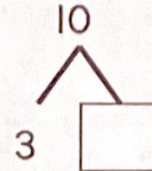
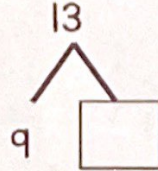
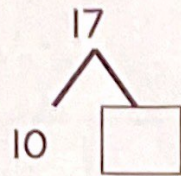
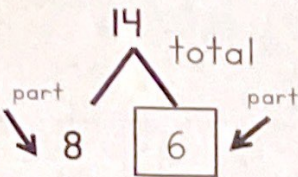
Mighty Math



Operations and Algebraic Thinking

Find the missing number.

Example



Number and Operations in Base Ten

Example

Answer the equations. Draw ten sticks to show your work.

$$10 + 30 = 40$$

$$60 + 10 =$$

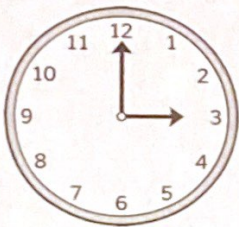
$$70 + 20 =$$

$$20 + 40 =$$

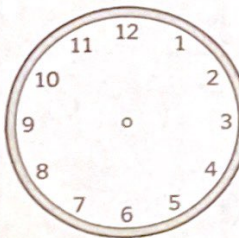
$$50 + 20 =$$

$$30 + 20 =$$

Measurement and Data

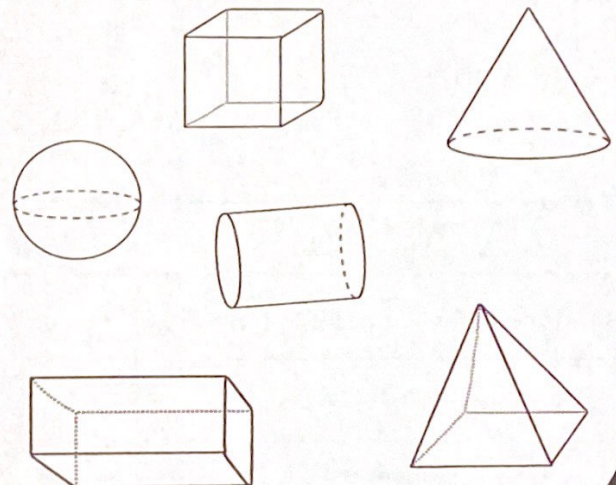


The soccer game started at 3:00. It went for 2 hours. What time did it finish? Show the time on the clock below. Write the time in the box.



Geometry

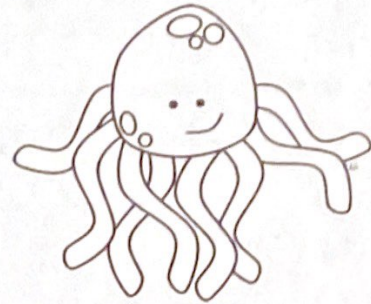
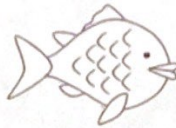
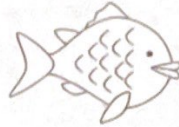
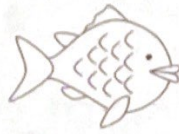
Circle the shapes that can roll.



NAME: _____

WEEK OF: _____

20.0



Ocean Animals

These are water animals. They live in an ocean habitat. 10
 They need water to live. They can breathe in the water 21
 and float in the water. They find their food in the 32
 water. They live with many other animals in the ocean. 42
 The ocean is very big for many animals to live. Many 53
 ocean animals can not be pets. We can see these animals 64
 at the zoo. 67

FLUENCY CHECK	Read #1	Read #2	Read #3	Read #4
Number of words read in 1 minute				
Number of errors				
Fluency (number of words read in 1 minute minus errors)				

Fluency, Comprehension, and Language Homework

After you circle the answer to each question, color the letter circle that matches.

1. What is the main idea of this passage?

- a. Ocean animals can swim.
- b. An octopus is an ocean animal.
- c. Ocean animals swim, find food, and breathe in the water.

(a) (b) (c)

2. Which statement is an opinion:

- a. Ocean animals swim.
- b. Ocean animals are the best!
- c. Ocean animals find their food in the water.

(a) (b) (c)

3. What kind of passage is this?

- a. fiction
- b. nonfiction
- c. poetry

(a) (b) (c)

4. What is one thing you know about ocean animals?

LANGUAGE

Read these Nonsense Words out loud.

lig mez lop sav faz tup

Circle the word that is spelled correctly in each row.

1. we wea wey

2. lok look loke

3. plai plaiy play

What punctuation mark does this sentence need?

Ocean animals swim in the water

.(period)

? (question mark)

! (exclamation point)

Addition TIC TAC TOE

Players will play the following Tic Tac Toe games like the original game, but the player will have to solve the problem before placing their X or O in the square.

$10+0$	$3+7$	$7+1$
$1+6$	$5+4$	$2+3$
$1+0$	$4+1$	$3+1$

$1+1$	$7+0$	$1+7$
$9+1$	$4+6$	$6+2$
$2+4$	$5+0$	$3+2$

$3+6$	$2+5$	$5+5$
$6+4$	$8+1$	$2+2$
$1+5$	$4+2$	$0+10$

$1+2$	$4+5$	$5+1$
$6+3$	$8+2$	$3+3$
$2+6$	$1+0$	$1+8$

$3+5$	$5+3$	$6+0$
$7+3$	$2+1$	$4+3$
$2+8$	$1+4$	$0+9$

$4+4$	$5+2$	$1+9$
$2+7$	$3+4$	$6+1$
$2+0$	$7+2$	$1+3$



Name _____



Mighty Math

Operations and Algebraic Thinking

Example:

$6 + 4 = 10$

$5 + 2 = 7$

$4 + 5 = 9$

$8 + 3 = 11$

Draw a line to match the related facts.

$5 + 4 = 9$

$3 + 8 = 11$

$4 + 6 = 10$

$2 + 5 = 7$

$12 + 5 = 17$

$14 + 1 = 15$

$18 + 2 = 20$

$10 + 4 = 14$

$2 + 18 = 20$

$4 + 10 = 14$

$1 + 14 = 15$

$5 + 12 = 17$

Number and Operations in Base Ten

Write a number that is 10 less and 10 more of each number.

20

Ten Less

Ten More

46

Ten Less

Ten More

61

Ten Less

Ten More

Measurement and Data



How tall is the monkey?

 in.

How long is the yo-yo?

 in.

Geometry

Circle the shapes that can stack.

